

STATE DATA REPORTED TO OSEP

Revised February 17, 2010

Document/Requirement	Due Date	Data Required	Forms and Guidelines
<p>Part C Application</p>	<p>Monday, May 10, 2010</p>	<p>✓ Part C Application (Sections of Application)</p> <ul style="list-style-type: none"> ➤ Section IA – Submission Statement for Part C of IDEA ➤ Section IB – Conditional Approval for Current Grant Year <i>(If the State received conditional approval for the current grant year)</i> ➤ Section IIA – State Policies, Procedures, Methods, and Descriptions ➤ Section IIB – Assurances and Optional Assurances ➤ Section IIC – Certifications ➤ Section IID – Statement ➤ Section III – Description of Use of Part C Funds for the Lead Agency ➤ Section IVA – System of Payments / Use of Insurance / Program Income ➤ Section IVB – Restricted Indirect Cost Rate / Cost Allocation Plan Information ➤ Meet Part C's public participation requirements and provide evidence that the State has done so ➤ Submit a hard copy of the fully and correctly completed Application, with an original signature 	<p>Information Collection 1820-0550: Annual State Application Under Part C of the Individuals with Disabilities Education Act as Amended in 2004 (OMB No. 1820-0550 – Expires 08/31/2012)</p> <p>NOTE: This application and supporting forms are available at: http://www.ed.gov/fund/grant/apply/osep/2010apps.html</p>
<p>Part B Application</p>	<p>Monday, May 10, 2010</p>	<p>✓ Part B Application (Sections of Application)</p> <ul style="list-style-type: none"> ➤ Section IA – Submission Statement for Part B of IDEA ➤ Section IB – Conditional Approval for Current Grant Year <i>(If the State received conditional approval for the current grant year)</i> ➤ Section IIA – Assurances Related to Policies and Procedures ➤ Section IIB – Other Assurances ➤ Section IIC – Certifications ➤ Section IID – Statement ➤ Section III – Description of Use of Funds ➤ Section IV – State Administration ➤ Review the Year of Age Cohorts for Which FAPE is Ensured chart and notify OSEP of any errors or changes ➤ Meet Part B's public participation requirements and provide evidence that the State has done so ➤ Submit a hard copy of the fully and correctly completed Application, with an original signature 	<p>Information Collection 1820-0030: Annual State Application Under Part B of the Individuals with Disabilities Education Act as Amended in 2004 (OMB No. 1820-0030 – Expires 06/30/2012)</p> <p>NOTE: This application and supporting forms are available at: http://www.ed.gov/fund/grant/apply/osep/2010apps.html</p>

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<p>Part C Data Collections</p>	<p>February 1, 2010</p> <p>November 1, 2010</p>	<p>✓ Table 1: Report of Children Receiving Early Intervention Services in Accordance with Part C</p> <p>✓ Table 2: Report of Program Settings Where Early Intervention Services are Provided to Children with Disabilities and Their Families in Accordance with Part C</p> <p>✓ Table 3: Report on Infants and Toddlers Exiting Part C</p> <p>✓ Table 4: Report of Dispute Resolution Under Part C of the Individuals with Disabilities Education Act</p>	<ul style="list-style-type: none"> • Information Collection 1820-0557: Table 1 – Report of Children Receiving Early Intervention Services in Accordance with Part C (OMB No. 1820-0557 – Expires 01/31/2013) • Information Collection 1820-0557: Table 2 – Report of Program Settings Where Early Intervention Services are Provided to Children with Disabilities and Their Families in Accordance with Part C (OMB No. 1820-0557 – Expires 01/31/2013) • Information Collection 1820-0557: Table 3 – Report on Infants and Toddlers Exiting Part C (OMB No. 1820-0557 – Expires 01/31/2013) • Information Collection 1820-0678: Table 4 – Report of Dispute Resolution Under Part C of the Individuals with Disabilities Education Act (OMB No. 1820-0678 – Expires 01/31/2013) <p>NOTE: Revised 2009-2010 forms can be downloaded from: http://www.ideadata.org/documents.asp</p>
<p>Part B Data Collections</p>	<p>February 1, 2010</p> <p>November 1, 2010</p>	<p>✓ Table 1: Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act, As Amended</p> <p>✓ Table 3: Part B, Individuals with Disabilities Education Act Implementation of FAPE Requirements</p> <p>✓ Table 2: Personnel (In Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities</p> <p>✓ Table 4: Report of Children with Disabilities Exiting Special Education</p> <p>✓ Table 5: Report of Children with Disabilities Subject to Disciplinary Removal</p> <p>✓ Table 7: Report of Dispute Resolution Under Part B of the Individuals with Disabilities Education Act</p>	<ul style="list-style-type: none"> • Information Collection 1820-0043¹: Table 1 – Report of Children with Disabilities Receiving Special Education Under Part B of the Individuals with Disabilities Education Act, As Amended (OMB No. 1820-0043 – Expires 10/31/2012) • Information Collection 1820-0517²: Table 3 – Part B, Individuals with Disabilities Education Act Implementation of FAPE Requirements (OMB No. 1820-0517 – Expires 07/31/2010) • Information Collection 1820-0518: Table 2 – Personnel (In Full-Time Equivalency of Assignment) Employed to Provide Special Education and Related Services for Children with Disabilities (OMB No. 1820-0518 – Expires 10/31/2012) • Information Collection 1820-0521³: Table 4 – Report of Children with Disabilities Exiting Special Education (OMB No. 1820-0521 – Expires 10/31/2012)

¹ Data may be submitted through the U.S. Department of Education's Education Data Exchange Network (EDEN) if the State has been approved to submit IDEA data to EDEN. Duplicate reporting (DANS/EDENS) is not required. Data are due to EDEN February 2009.

² Data may be submitted through the U.S. Department of Education's Education Data Exchange Network (EDEN) if the State has been approved to submit IDEA data to EDEN. Duplicate reporting (DANS/EDENS) is not required. Data are due to EDEN February 2009.

³ Data may be submitted through the U.S. Department of Education's Education Data Exchange Network (EDEN) if the State has been approved to submit IDEA data to EDEN. Duplicate reporting (DANS/EDENS) is not required. Data are due to EDEN November 2009.

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	<p>February 1, 2011</p> <p>May 1, 2011</p>	<p>✓ Table 6: Report of the Participation and Performance of Students with Disabilities on State Assessments</p> <p>✓ Table 8: Report on IDEA Part B Maintenance of Effort Reduction (34 CFR §300.205(a) and Coordinated Early Intervening Services 34 CFR §300.226</p>	<ul style="list-style-type: none"> • Information Collection 1820-0621: Table 5 – Report of Children with Disabilities Subject to Disciplinary Removal (OMB No. 1820-0621 – Expires 10/31/2012) • Information Collection 1820-0677: Table 7 – Report of Dispute Resolution Under Part B of the Individuals with Disabilities Education Act (OMB No. 1820-0677 – Expires 10/31/2012) • Information Collection 1820-0659: Table 6 – Report of the Participation and Performance of Students with Disabilities on State Assessments (OMB No. 1820-0659 – Expires 10/31/2012) • Information Collection 1820-0689: Table 8 – Report on IDEA Part B Maintenance of Effort Reduction (34 CFR §300.205(a) and Coordinated Early Intervening Services 34 CFR §300.226 (OMB No. 1820-0689 – Expires TBD) <p>NOTE: Revised 2009-2010 forms can be downloaded from: http://www.ideadata.org/documents.asp</p>
<p>Part C State Performance Plan / Annual Performance Report</p>	<p>February 1, 2010</p>	<p>✓ By February 1, 2010 States must submit:</p> <ol style="list-style-type: none"> 1) Baseline data, targets and, as needed, improvement activities for Indicator 3 (using the SPP template). 2) A description of where, on its Web site, a complete copy of the State's revised SPP, including any revisions, is available as well as where the State has reported to the public on the performance of each early intervention services (EIS) program in the State against the State's targets in its SPP. 3) The State's FFY 2008 Part C APR, which must contain actual target data from FFY 2008 and other responsive APR information for all Indicators 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, and 14. 4) Information to address any deficiencies identified in OSEP's letter responding to the State's February 2, 2009 SPP/APR. <p>When completing the SPP and APR, Lead Agencies will need to use the following parts of Information Collections 1820-0578 and 1820-0678.</p> <p>SPP Materials –</p> <ul style="list-style-type: none"> • SPP Instructions (See Section II of the enclosed Instructions.) 	<ul style="list-style-type: none"> • Information Collection 1820-0578: Part C State Performance Plan (SPP) and Annual Performance Report (APR) (OMB No: 1820-0578 – Expires 10/30/2012) • Annual Reporting Certification of the Interagency Coordinating Council Under Part C of the Individuals with Disabilities Education Act (IDEA) <p>NOTE: This collection and supporting forms are available at: http://www.ed.gov/policy/speced/guid/idea/idea/capr/index.html</p>

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Part B State Performance Report / Annual Performance Report	February 1, 2010	<ul style="list-style-type: none"> • Part C Indicator/Measurement Table with Instructions⁴ • SPP Template <p>APR Materials –</p> <ul style="list-style-type: none"> • APR Instructions (See Section III of the enclosed Instructions.) • Part C Indicator/Measurement Table with Instructions • APR Template <p>✓ Annual Report Certification of the Interagency Coordinating Council Under Part C of the Individuals with Disabilities Education Act (IDEA).</p>	<ul style="list-style-type: none"> • Information Collection 1820-0624: Part B State Performance Plan (SPP) and Annual Performance Report (APR) (OMB No: 1820-0624 – Expires 02/29/2012) <p>NOTE: This collection and supporting forms are available at: http://www.ed.gov/policy/speed/guid/idea/bapr/index.html</p>
		<p>✓ By February 1, 2010, States must submit:</p> <ol style="list-style-type: none"> 1) Baseline data, targets and, as needed, improvement activities for Indicator 7 (using the SPP template). In addition, the State must indicate where, on its Web site, a complete copy of the State's revised SPP is available. 2) The State's FFY 2008 Part B APR, which must contain actual target data from FFY 2008 and other responsive APR information for Indicators 1, 2, 3, 4A, 5, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, and 20. 3) Information to address any deficiencies identified in OSEP's letter responding to the States February 2, 2009 SPP/APR. <p>When completing the SPP and APR, States will need to use the following parts of Information Collections 1820-0624 and 1820-0677.</p> <p>SPP Materials –</p> <ul style="list-style-type: none"> • SPP Instructions (See Section II of the enclosed Instructions.) • Part B Indicator/Measurement Table with Instructions⁵ • SPP Template <p>APR Materials –</p>	

⁴ Monitoring Priorities, indicators, and measurements included on the Part C Indicator Measurement Table are to be used to complete designated sections of the SPP and APR Templates. Templates containing monitoring priorities, indicators, and measurements can be found at <http://www.ed.gov/policy/speed/guid/idea/capr/index.html>

⁵ Monitoring Priorities, indicators, and measurements included on the Part B Indicator Measurement Table are to be used to populate designated sections of the SPP and APR Templates. Populated templates can be found at <http://www.ed.gov/policy/speed/guid/idea/bapr/index.html>

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		<ul style="list-style-type: none"> • APR Instructions (See Section III of the enclosed Instructions.) • Part B Indicator/Measurement Table with Instructions • APR Template 	
<p>State Professional Development Grant (SPDG) Applications</p>	<p>Determined Annually</p>	<p>Priority is published in Federal Register.</p> <p>Applications should include:</p> <ul style="list-style-type: none"> ➤ General Requirements ➤ Description of Program ➤ Findings and Purpose ➤ State Improvement Plan ➤ Required Partners ➤ Optional Partners ➤ Reporting Procedures ➤ Use of Funds <p>The following forms should be included with all applications:</p> <ul style="list-style-type: none"> ➤ Standard Form 424: Application for Federal Assistance ➤ Budget Information ➤ Application Narrative ➤ Standard Form 424B: Assurances—Non-Construction Programs ➤ ED Form 80-0013 Certifications Regarding Lobbying ➤ ED Form 80-0014 Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion ➤ ED Form 80-0016 Certification of Eligibility ➤ Standard Form LLL (Disclosure of Lobbying Activities) 	<p>A one-stop connection to resources for the State Improvement Grant/State Personnel Development Grant (SIG/SPDG) is found at http://signetwork.org/. Standard forms are available including:</p> <ul style="list-style-type: none"> • Standard Form 424: Application for Federal Assistance Programs • Standard Form 424B: Assurances—Non-Construction Programs • ED Form 80-0013: Certifications Regarding Lobbying • ED Form 80-0014: Certifications Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion • ED Form 80-0016: Certification of Eligibility • Standard Form LLL: Disclosure of Lobbying Activities <p>NOTE: These forms are all available at: http://www.ed.gov/fund/grant/apply/appforms/appforms.html.</p>
<p>SPDG Performance Reports</p>	<p>Annually (Based on State's Period Budget)</p>	<p>✓ Performance reports are to contain for each grant, brief information on the following: 1) a comparison of actual accomplishments to the objectives established for the period. Where the output of the project can be quantified, a computation of the cost per unit of output may be required if that information will be useful; 2) the reasons for slippage if established objectives were not met; and 3) additional pertinent information including, when appropriate, analysis and explanation of cost overruns or high unit costs. (34 CFR §80.40(b)(2)(i-iii)). Performance reports use the SIG/SPDG Performance Measures as their metric.</p>	<p>A one-stop connection to resources about the State Improvement Grant/State Personnel Development Grant (SIG/SPDG) is found at http://signetwork.org/. Standard forms are available including:</p> <ul style="list-style-type: none"> • ED Form 524-B: Grant Performance Report http://www.ed.gov/fund/grant/apply/appforms/appforms.html.